

WORKSHOPS—SESSION 1

Friday ~ 2:00 —4:00 pm

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| W1 | Learning How to Make Evaluation Work (and Workable) for Your Program | LBS and ES Providers/Practitioners |
| Maximum 20 | Learn more about evaluation and how to move from feeling “under the wheel” of evaluation to “being in the driver’s seat.” Evaluation is key to showing the great work that you do and to finding ways to improve an environment that is increasingly competitive. | |
| | | Tamara Kaattari, Literacy Link South Central |
| W2 | An Indigenous Language-Learning Process | ALL |
| | Understanding the important role that Aboriginal language plays in basic literacy skills development and the language learning process used in adherence to the Curriculum Framework. | |
| | | Iehnhotonkwaw, Bonnie Jane Maracle, Ontario Native Literacy Coalition |
| W3 | Resource Reveal: New resources/boutique programs and research findings in LBS. | ALL |
| | Showcasing Learning Networks of Ontario and provincial support organizations’ projects and research findings. | |
| | | Robyn Cook-Ritchie, Laubach Literacy Ontario |
| W4 | Old Books; Amazing You: Celebrating Your Story | Learners/Students |
| Maximum 20 | In this hands-on workshop, we will share how old books have been made into beautiful creations. Students will then make their own craft (either a mirror or a picture frame) using old books! Come discover your inner artist and have fun too! Supplies will be provided and no art experience is needed. | |
| | OALCF B4: To express oneself creatively. To share and present learners’ literacy stories through art. (Milestone #36) | |
| Room 2017 | | Jackie White, Student, Orillia & District Literacy Council Joanne Kaattari, Community Literacy Ontario |
| W5 | Just for You—Online Task-based Activities! | Administrators/Coordinators/Practitioners |
| | In this workshop you will become familiar with the online task-based activities and learn how to incorporate these resources in your classroom. Bring your laptop/tablet, if you have one, as there is wifi throughout the campus. | |
| | | Debera Flynn, QUILL Learning Network |
| W6 | Supporting Learner Gains Assessment Implementation for LBS Programs in Ontario | Coordinators/Practitioners |
| Maximum 24 | An SDNDF Project, participants will learn hands-on about ESEE, an online web assessment under consideration for Learner Gain assessment. Participants will be familiar with ESEE and experience the application hands-on, learn about the ESEE links to OALCF, understand connections among ESEE, Learner Skills Gain and Performance Management Framework. | |
| Computer Lab | | Sandi Hennessey, College Sector Committee for Academic Upgrading (CSC) |

Presenter bios

<http://www.laubach-on.ca/conference2015>

WORKSHOPS—SESSION 2

Saturday ~ 10:00 am—12:00 noon

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| W7 | <p>Client Perspectives Project: What matters to clients and learners as they transition? ALL</p> <p>What matters to Employment Ontario (EO) clients and learners as they transition from one agency to another/ How can we support them for successful referrals and transitions between EO Services and to other community services? Do agency staff and clients agree? What did 80 clients and learners have to say about transition? Explore the impacts that these findings may have on your program delivery and practices.</p> <p style="text-align: right;">Gay Douglas, Gay Douglas & Associates</p> |
| W8 | <p>Encourage Digital Literacy by using Google Apps (GAPE) Coordinators/Practitioners/ES providers</p> <p>This hands-on workshop will provide literacy practitioners with the tools necessary to assist learners to develop practical digital literacy skills. Learn how to keep learners engaged and motivated by teaching them to become confident users of the Internet. All of the tools covered are free and are available to anyone. Sample Lesson Plans with Quick Reference Guides will be provided.</p> <p style="text-align: right;">Danielle Gignac Learning Disabilities Association of Windsor-Essex</p> |
| W9 | <p>Gae:ya` dagwe:ni:yo` Gah wahji:ya: de` Administrators, Coordinators, Other EO Service Providers, Learners</p> <p>Performative and Animated Learning</p> <p>Performative and Animated Learning will demonstrate how interpretive or visual representation along side holistic personal experiences can be related to learning. A mother can teach before a child has language, “In our family, we learned a lot in the way of silence. By this I mean that we were never instructed on certain things but learned instead through silence by seeing, hearing and feeling.”</p> <p style="text-align: right;">Gloria Thomas, Ph.D., and Barbara Miller Grand River Employment and Training</p> |
| <p>W10</p> <p>Maximum 8</p> | <p>Red Cross CPR (1 of 2) See Workshop W22 Learners/Students</p> <p>Students/Learners will be taught how to perform check call care, primary and secondary surveys, what to do in the case of choking, and CPR for adults and babies with and without the use of a defibrillator. Participants who attend both sessions will be certified through Red Cross in CPR-C.</p> <p style="text-align: right;">Dennis Chippa Chippa Communications First Aid Training Partner with Red Cross, North Bay Branch</p> |
| W11 | <p>Trainer Workshop (1 of 2) See Workshop W17 Laubach Apprentice Tutor-Trainers</p> <p>Compulsory 2-part workshop in order for apprentice tutor-trainers to attain Laubach certification. Completion of online portion of Blended Trainer Workshop is a pre-requisite.</p> <p style="text-align: right;">Helen McLeod, Robyn Cook-Ritchie LLO Training, Development and Certification Committee</p> |
| <p>W12</p> <p>Computer Lab</p> | <p>Resourceful Google Drive for Enhanced Learning and Teaching in Adult Literacy ALL</p> <p>This workshop will introduce Adult Literacy practitioners to a resourceful world of Google Drive and its potential to support our learners in the face-to-face, blended and online environments. Google Docs, Slides and Forms are outstanding educational applications that can be effectively used to enhance our teaching practice and engage learners.</p> <p style="text-align: right;">Svetlana Lupasco York Region District School Board</p> |

WORKSHOPS—SESSION 3

Saturday ~ 1:15 pm—3:15 pm

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| W13 | <p>Ethical Space through the lens of the Two Row Wampum ALL</p> <p>Despite the Two Row Wampum Belt agreement that promised a co-existent relationship between Aboriginal peoples and Settlers, there are conflicts with the Settlers' institutional/educational objectivities, and, as such, requests are denied to Aboriginal students. Participants will be guided through story and participation to understand the design of ethical space and its importance for First Nations, Metis and Inuit students in mainstream education.</p> <p>Catherine Longboat Tecumseh Centre</p> |
| W14 | <p>How Did That Work Out for You? Administrators, Coordinators, Volunteers</p> <p>Discussion and ideas around how to successfully, and not successfully, promote your agency in the community. Learn some new ideas about literacy promotion, find new sources of funding and awareness, avoid pitfalls of communication with community.</p> <p>Dennis Chippa Chippa Communications</p> |
| W15 | <p>The ABCs of Learning Disabilities and Adult Literacy Administrators, Coordinators, Practitioners</p> <p>This workshop will provide an introduction to learning disabilities, including the types of diagnoses and their related characteristics. Interactive discussion will be used to identify instructional strategies that can assist in literacy skill development. Focus will be on adult learners in the literacy field suspected of having undiagnosed learning difficulties.</p> <p>Mary Ann Fuduric, Learning Disabilities Association of Windsor-Essex County Alicia Fleming, Laubach Literacy Ontario</p> |
| W16 | <p>Student AGM and Technology Training Learners/Students</p> <p>1:15 -2:00 —AGM—select your Student Representative for the LLO Board 2:00—4:00 — Use the Internet With Confidence using Google Apps</p> <p>This hands-on workshop will focus on developing useful internet skills. These skills will be taught using free tools that are available to anyone. Participants will conduct online research, use a word processor to write, and enjoy social media, all with the help of assistive reading and writing tools.</p> <p>Danielle Gignac and Kayla Belanger, Learning Disabilities Association of Windsor-Essex County</p> |
| Room 2017 | |
| W17 | <p>Trainer Workshop Part 2 (See W11) Laubach Apprentice Tutor-Trainers</p> <p>Compulsory 2-part workshop for apprentice tutor-trainers to attain Laubach certification. Completion of online portion of Blended Trainer Workshop is a pre-requisite.</p> <p>Helen McLeod, Robyn Cook-Ritchie LLO Training, Development and Certification Committee</p> |
| W18 | <p>Administrators, Coordinators, Practitioners, ES Providers</p> <p>Using Evernote to manage resources and actively support learners in a multi-level classroom.</p> <p>Learn how Maxine, an LBS instructor at Dixon Hall in Toronto, is using Evernote to foster independent learning with her learners. Find out why Maxine was reluctant to introduce digital technology in her class, how she set up Evernote to make it work for her and her students, and the unexpected impact it had on her program.</p> <p>Monika Jankowska-Pacyna, AlphaPlus, Maxine Brown-Simpson, LBS Instructor, Dixon Hall</p> |
| Computer Lab | |

WORKSHOPS—SESSION 4

Sunday ~ 10:00 am —12:00 pm

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| W19 | <p>Pulling Together Techniques to Stimulate Positive Outcomes ALL</p> <p>Review Learning Disability basics and identify common challenges faced by learners, tutors and staff. Explore the concept of Learned Helplessness and discuss strategies to overcome it. Consider the merits of utilizing Positive Psychology with intention in practice. Discuss the role of relationships and the use of narrative as tools to foster intrinsic motivation and stimulate positive outcomes.</p> <p style="text-align: right;">Liana Lepingwell, Georgian College</p> |
| W20 | <p>Job Bank—the new norm to finding a job on the internet Practitioners, EO Service Providers, Volunteers</p> <p>Learn a fun and easy way to help your students find a job on the internet. You get complete lesson plans and step-by-step instructions to guide your students. Also included are employment soft skills. Plus offering this service to social service agencies is a great way to attract new students. Bring your laptop/tablet, if you have one, as there is wifi throughout the campus.</p> <p style="text-align: right;">Sharon (SAM) MacKinnon, Icon Communications</p> |
| W21 | <p>If You Can Write a Letter, You Can Write Fiction Learners/Students</p> <p>After introducing what inspired me to write fiction, I will review what the participants found interesting in my short story, <i>Desmond and Hoover</i> and deal with any questions they might have. The workshop will then ask each person to think of a story they might like to write. I will then present the basic elements of what a piece of fiction should contain at a level suitable to the participants. The balance of the workshop will be devoted to each participant being asked to write an actual story of a few pages.</p> <p style="text-align: right;">Alice de Munnik, Local Author, Editor and Teacher</p> |
| W22 | <p>Red Cross CPR (2 of 2) See Workshop W10 Learners/Students</p> <p>Students/Learners will be taught how to perform check call care, primary and secondary surveys, what to do in the case of choking, and CPR for adults and babies with and without the use of a defibrillator. Participants who attend both sessions will be certified through Red Cross in CPR-C.</p> |
| W23 | <p>Understanding and Utilizing Ningwakwe Learning Press (NLP) Literacy Materials ALL</p> <p>This workshop will provide participants an opportunity to learn about NLP materials that have been developed over the past 17 years. Information will be shared about specifically selected NLP materials (and their accompanying Teacher Guide where possible) and on how best to maximize and utilize these various literacy materials with a positive First Nation flair in the classroom and community.</p> <p style="text-align: right;">Bob Rice, Executive Director, Ningwakwe Learning Press</p> |
| W24 Computer Lab | <p>Succession Planning Administrators, Coordinators, Volunteers</p> <p>The updated Succession Planning Agency Tool Kit developed by Literacy Link South Central to support LBS agencies in the implementation of emergency and organizational succession planning will be presented online. The updated tool kit is designed to help individual agencies think strategically about succession planning and the connection to CIPMS. After taking the workshop, participants should be able to take the tool kit back to their program to support the start-up or continuation of a succession planning process.</p> <p style="text-align: right;">Robyn Cook-Ritchie, RCR Consultants</p> |